



2018 Erasmus+ 2020



Erasmus+

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**I. Subject:** Stop Phubbing – listening comprehension and discussion.

**II. Group level / year :** intermediate / year 2

**III. Lesson objectives :** learning the meaning of the word “phubbing”, characterizing the phenomenon of phubbing, learning about the Stop Phubbing Campaign on the basis of the recording, suggesting solutions to the problem of phubbing, broadening vocabulary related to the lesson subject.

**IV. Lesson stages :**

1. Introduction :

- the origins of the word phubbing : PHONE + SNUBBING = PHUBBING
- discussion on the presence of the phenomenon in school.

2. Listening comprehension

- pre-listening exercises : describing the picture, explaining basic vocabulary, reading questions

- listening to the recording : two young people are discussing the reasons for phubbing and the importance of Stop Phubbing Campaign, exchanging opinions concerning the influence of technology on human interaction ( Source : Macmillan, Matura Repetytorium, CD 1.25.)

- checking the students’ answers

3. Post-listening exercises

- discussing the possible solutions to the problem of excessive use of technology in young people’s lives
- giving suggestions of activities which could be organized for students during breaks between lessons.

**V. Additional material :**

Website : <http://stopphubbing.com/>

Banksy’s graffiti : Mobile Lover

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