



DIALOGUE BETWEEN GENERATIONS

"The most difficult thing for a man is to organize his free time."
(Goethe)

PURPOSE

- to improve children's capacity to organize and manage their leisure time;
- to identify alternatives for useful, efficient and pleasant leisure activities;

PRACTICAL CONSIDERATIONS

Starting from Goethe's words "The most difficult thing for a man is to organize his free time" and considering the fact that 90% of the free time of students participating in the project is occupied by the use of media devices, we considered it necessary to look for alternatives offered by the previous generations, generations that have not benefited from the advantages (and disadvantages) of technology.

The activity was divided into two sessions, as follows:

1. the first session involved "mirroring" the interests, activities, life goals, etc. of the students of the target group and their parents, during their adolescence of course
2. the second session was organized in the form of an interview - dialogue between students from the target group and public figures - seniors, from the city of Dorohoi

TEACHING METHODS: conversation, exposure, analysis, brainstorm, group work.

PROCEDURE

First session

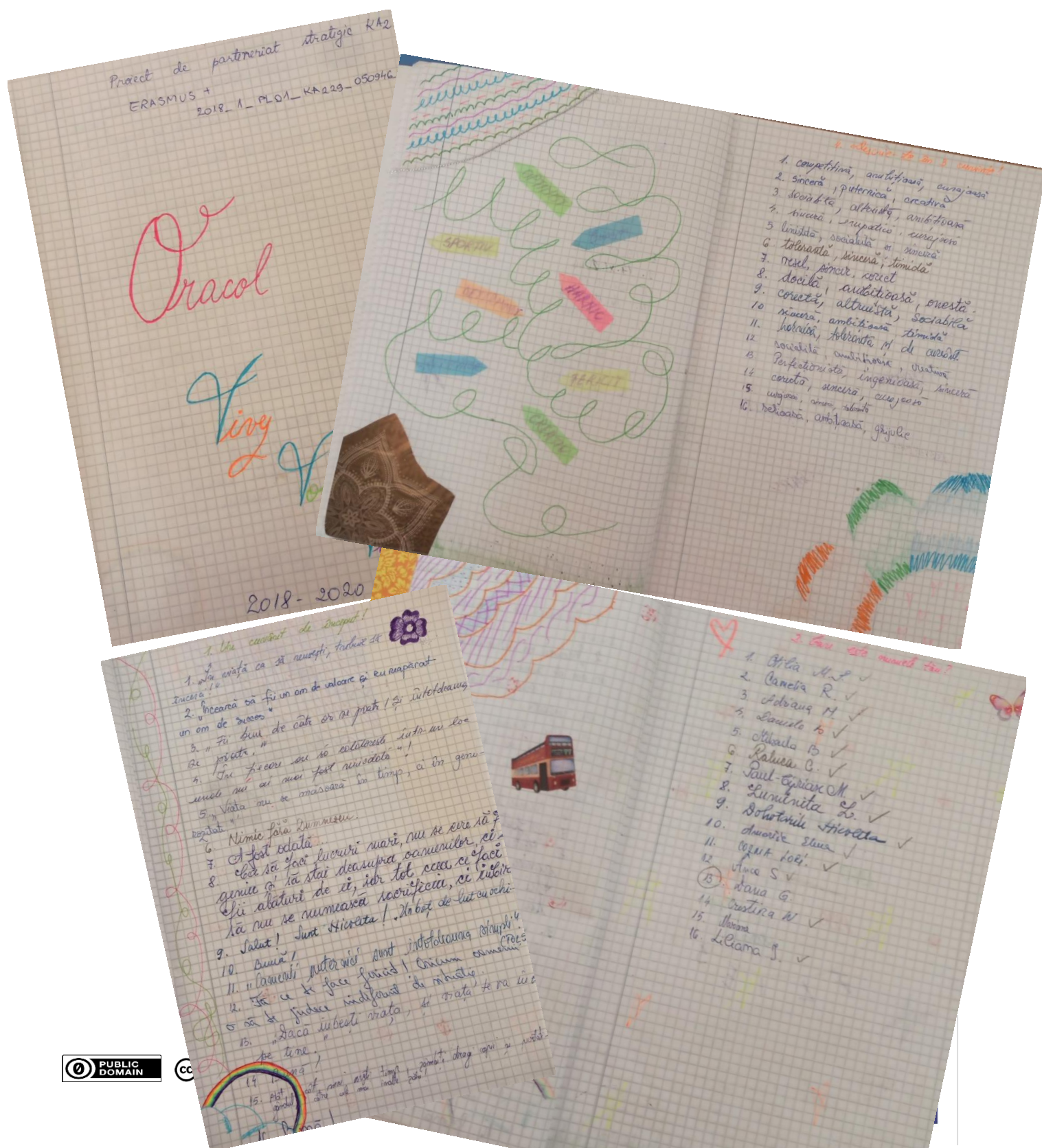
The students in the target group designed a notebook - let's say "a journal" that they called "old school facebook". On each page of this journal they wrote a question that referred to an aspect of their parents' lives that they wanted to know more about. Questions ranged from "What was your favorite movie?" to "Where did you go out to have fun?" or "How did you tell a person you liked her?".

For 30 days this notebook was completed both by the students participating in the project and by their parents.

The antithesis of the answers to the same question of two different generations revealed, for the students, the fact that their common adolescent interests, feelings, desires are not very different.



Through this activity we managed to open a way of communication between students and their parents and to move the area of interest from online activities more to offline physical, practical and social activities.





Second session

If in the first session the connection with the previous generation and their experiences was made through the written message, in the second session we wanted not only to convey the message but also the experience that accompanies it.

Starting from this idea, we organized in the auditorium of the college a meeting between students and public figures from Dorohoi, senior public figures.

In the first part of the meeting, the guests were asked to share personal experiences from their lives as teenagers and young people that they believe have had a great impact on them and that they will have a positive impact on students.

In the second part, the students played the role of reporters and asked questions to the guests, trying, from their answers, to sketch the portrait of yesterday's teenager and to extract those features that could help them in their transition from adolescence to maturity.

The “Dialogue between generations” activity showed that feelings can be transmitted, that the connection with the past, through those close to us, can help teenagers to see more clearly the world in which they live, the opportunities around them and with the benefit that comes from all these, making it easier for them to find their way into the world.

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